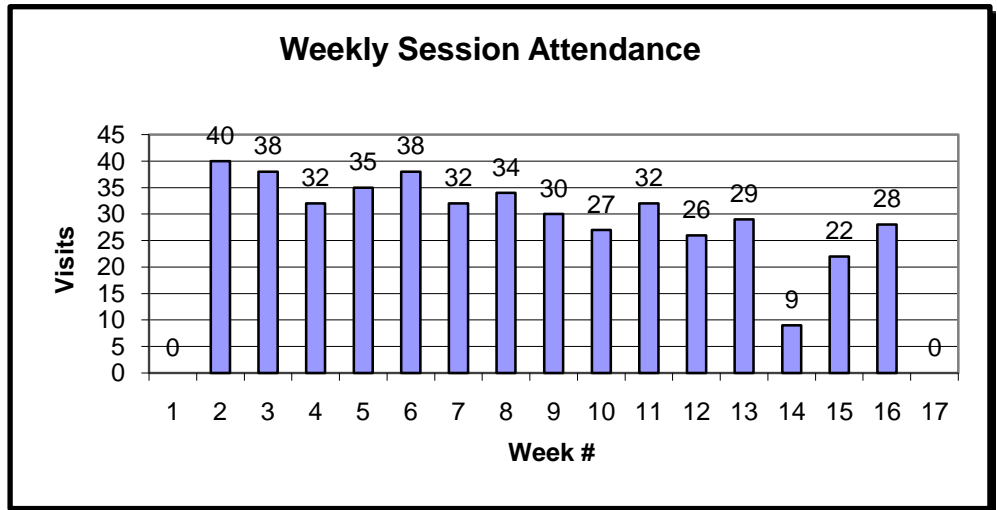
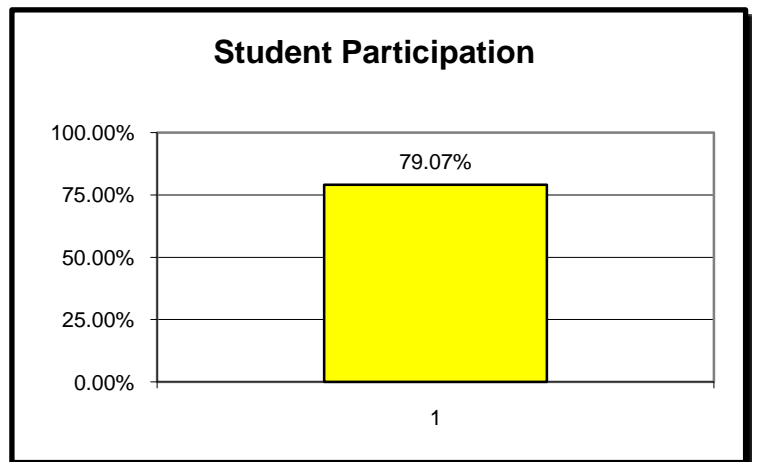
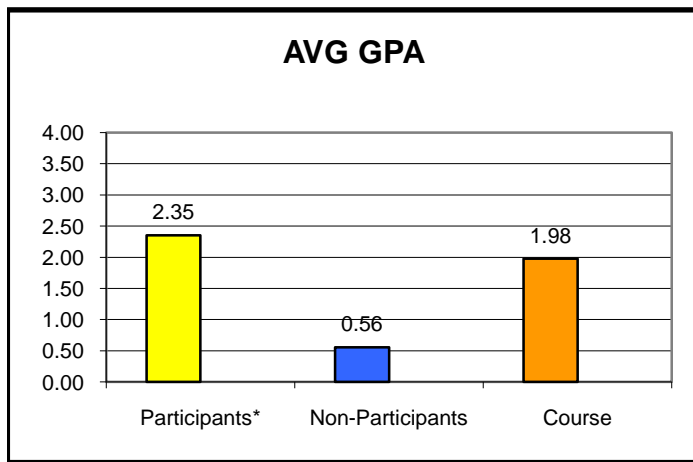
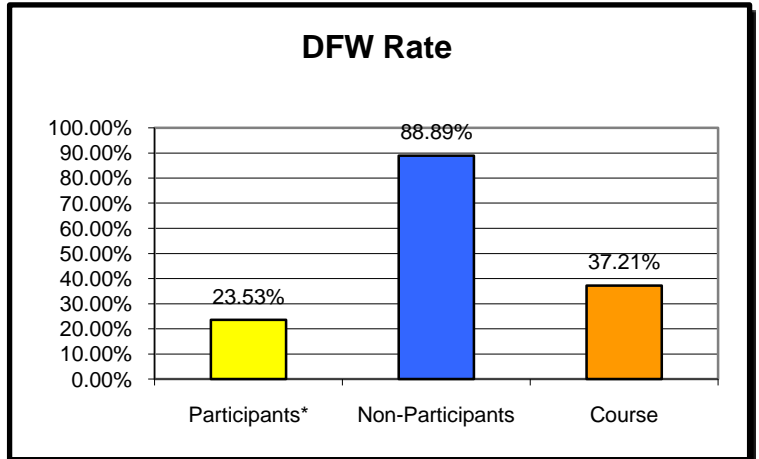
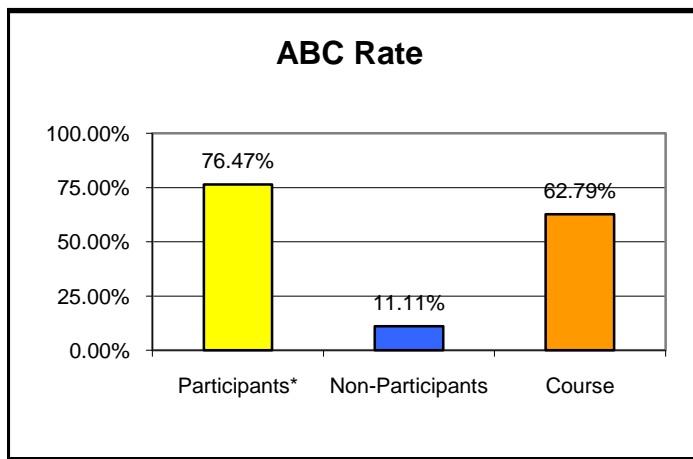


| SUMMARY DATA         |                    |
|----------------------|--------------------|
| 29                   | Number of Sessions |
| 2                    | Number of Mentors  |
| 452                  | Total Visits       |
| PARTICIPANT DATA     |                    |
| 76.47%               | ABC Rate           |
| 23.53%               | DFW Rate           |
| 2.35                 | AVG GPA            |
| NON-PARTICIPANT DATA |                    |
| 11.11%               | ABC Rate           |
| 88.89%               | DFW Rate           |
| 0.56                 | AVG GPA            |
| DFW Difference       | GPA Difference     |
| <b>65%</b>           | <b>1.80</b>        |



| SI               | Enroll. | % of Enroll. | A | B | C  | D | F | W | I | ABC | ABC Rate | DFW | DFW Rate | AVG GPA |
|------------------|---------|--------------|---|---|----|---|---|---|---|-----|----------|-----|----------|---------|
| Participants*    | 34      | 79.07%       | 7 | 9 | 10 | 5 | 1 | 2 | 0 | 26  | 76.47%   | 8   | 23.53%   | 2.35    |
| Non-Participants | 9       | 20.93%       | 1 | 0 | 0  | 1 | 3 | 4 | 0 | 1   | 11.11%   | 8   | 88.89%   | 0.56    |
| Course           | 43      |              | 8 | 9 | 10 | 6 | 4 | 6 | 0 | 27  | 62.79%   | 16  | 37.21%   | 1.98    |



\*Students counted as participants in the Structured Learning Assistance (SLA) Program have attended an SLA session 10 (ten) or more times

|        | <b>Weekly Session Attendance</b> |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--------|----------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Week # | 1                                | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| Visits | 0                                | 40 | 38 | 32 | 35 | 38 | 32 | 34 | 30 | 27 | 32 | 26 | 29 | 9  | 22 |

Exam Jams



16  
**28**

17  
**0**

**452**  
452